



ASSOCIATED  
STUDENT  
GOVERNMENT  
UNIVERSITY OF SAN DIEGO

Senate Minutes

Thursday, October 6th, 2022

12:15pm

University of San Diego

1. Call to Order 12:35pm
2. Land Acknowledgement (1 min)
3. Roll Call (3 min)
4. Approval of the Agenda, October 6th, 2022 (3 min)
  - a. Motion to approve the Agenda. Seconded. Motion passes.
5. Approval of the Minutes, May 5th, 2022 (2 min)
  - a. Motion to approve minutes. Seconded. Motion passes.
6. Raising of Questions from Members of the Public (5 min)
  - a. No questions raised.
7. Report from Speaker of the Senate (5 min)
  - a. Attended an event with Dr. Antonio Flores, President and CEO of HACU, on campus for a conversation about Hispanic education.
  - b. Attended SACBOT last friday and it went really well, President Melissa did an excellent job presenting.
  - c. Working with Exec and the Chief of Staff to ensure securing information regarding pricing before the Senate invites Andre Mallie to Senate.
  - d. There are two new vacancies in the Senate along with the seven

left over from the fall election, so the President, Senate Lead Team, and the Judicial Branch will continue to fill those remaining seats, updates to come.

- e. Any questions at all, please feel free to reach out to the Speaker at [asgspeaker@sandiego.edu](mailto:asgspeaker@sandiego.edu)
8. Reports from The Senate Leadership Team (3 min)
- a. Office Hours have begun, keep up the good work, it's so nice seeing everyone in the ASG Offices!
  - b. If you must *miss* a Committee Meeting...Please contact your Committee Chair and Advisor.
  - c. *Missing* any other meetings?...Please contact the Senate Lead Team and your Advisor.
  - d. 1:1s for Senators have begun so please keep that on your radar!
  - e. Speaker Pro Tempore Update: Aashika will be proxied for three Senate meetings as she will be competing in the FBCC.
  - f. Thank you, Chief of Staff Amaya and good luck to Aashika.
9. Reports from the Committee Chairs and Coordinators (14 min)
- a. Senator Bre'Arra
    - i. Attended MEChA's GBM last week.
    - ii. First Academic Committee Meeting with working doc for Minutes.
    - iii. Office Hours have been finalized.
    - iv. Drafting an initiative related to affordability surrounding non-textbook school supplies (\$250 grant for art supplies...email if interested)
    - v. Get to know me flyers for Academic Committee (possibly to be posted on the ASG Instagram)
    - vi. Accessibility to speakers and activities done during dead hours...a "library" for resources
    - vii. Still looking to appoint a member to the Marketing Committee.
    - viii. Reach out to [blong@sandiego.edu](mailto:blong@sandiego.edu) with questions.
  - b. Senator Ayah
    - i. Discussed an EBT initiative and have also contacted the VP of Auxiliary Services about getting Tú Mercado approved for EBT and it has been passed on to the supervisor.

- ii. Discussed a potential idea for a food drive for students before Thanksgiving.
  - iii. Discussed a cultural appropriation campaign now that Halloween is around the corner and whether there will be a collaboration with UFMC again this year.
- c. Senator Jordan
  - i. Had the first committee meeting!
    - 1. Starting to set up meetings with new clubs
  - ii. Appointed Danielle to Marketing Committee
- d. Senator Arissa
  - i. Finalized SLC meeting times, first meeting tonight
  - ii. Appointed Gunner to Marketing Committee
  - iii. Setting up time with Commuter Commons CAs to discuss how to better support commuters
    - 1. Have met with some commuters and had productive conversations
    - 2. Going to have 1 hour a week in the Commons as a resource
    - 3. Will be advertising my hours and creating a form for feedback and to set meeting times with constituents
- e. Senator Anisa
  - i. Met with Reagan Dorsey (President Of Bull Pit) on Tuesday and we discussed possible ways for ASG to support them
    - 1. Marketing and Involvement were main topics
  - ii. Meeting with Joann Vallese tonight
    - 1. Advisor to the Student Athlete Advisory Committee
      - a. Going to begin meeting with Athletic leadership on Sunday via zoom and SAAC next month
  - iii. Official Bull Pit game tomorrow night at 7pm
    - 1. Men's Soccer with giveaways
- f. Senator Chloe
  - i. October: Domestic Violence Awareness Month
  - ii. Events this coming week:
    - 1. October 10: World Mental Health Day & Therapy Dogs

- 2. October 13: QPR Suicide Prevention Training
      - iii. Started working on SMART goals for the year
      - iv. Encourages everyone to speak during the discussion of the new wellness building!
    - g. Senator Sean
      - i. Met with (Office of Sustainability) Sustainability Coordinator: Savannah Robledo.
      - ii. Submitted and received approval for our first Senate Initiative of the year!
      - iii. Chicano Park Museum opening event on Sat., October 8th from 12-6pm
        - a. Spread the word to your constituents!!
        - b. Code “CHICANO8” for free Lyft rides to carpool to and from.
        - c. (Each is worth \$20).
        - d. Event to look out for: *Kitchens for Good* Field Trip on Tuesday, October 11th from 12:15 pm - 2:00 pm
10. Reports from the ASG Executive Board (14 min)
  - a. President Melissa
    - i. Presented to SACBOT, and it went successfully!
    - ii. Working with CHWP to have Lyft Torero Rides open for Halloween weekend
    - iii. Interviews for Student Affairs AVP
    - iv. Participating in Wellness Building committee
    - v. Working with Dr. Chris Burden, Dr. Lisa Nunn, and Active Minds to receive feedback from faculty and students on “wellness classroom practices”
  - b. Vice President Connor
    - i. Currently at Faculty Senate
    - ii. Attended first Academic Affairs Committee meeting last Friday
    - iii. Met the Deans from all the departments and approved emeritus review status for several professors
    - iv. Will be giving weekly updates about ongoing efforts to reduce parking ticket prices (hope to reduce the price of initial tickets for minor violations)

- c. Chief Justice Alana
  - i. Parking Re-appeals Tuesday
  - ii. In regards to the vacancy on the Judicial Branch, working on getting the Judicial Branch application ready and want to start promoting this next week to hopefully have interviews the following week
  - iii. Will present the Student Org Committee Bylaw Updates to Senate if not next week, in the next two weeks
- d. TPB Chair Kobe
  - i. Attended Athletics Board of Trustees (ACBOT) Meeting last Friday
  - ii. Latinx Heritage Month Event w/ AChA & MEChA right now!
  - iii. Loud Luxury is headlining the Big Blue Bash this year!
    - 1. Openers to be announced...
    - 2. Check out their music!
    - 3. Most likely will need volunteers for set-up & clean-up
  - iv. Finishing up hiring for vacant positions on TPB
- e. Finance Chair Ashley
  - i. Had another weekly ASGBC meeting on Tuesday
    - 1. Still looking for a representative of a religious organization - if you know someone in a religious organization (eg. InterVarsity) who would be interested - please let her know.  
ajabro@sandiego.edu
  - ii. Attended the Board of Trustees Finance Committee meeting last Friday
  - iii. Working on updating the ASGBC Bylaws with Alana to bring them up to date on current practices
  - iv. Preparing for the Q1 ASG Finance deadline coming up on Friday
  - v. Fun Fact of the Week: For the first four decades of the Olympics (1912-1952), official medals were awarded for painting, sculpture, architecture, literature and music. (source: Smithsonian)
- f. PR Chair Kayley
  - i. Had our first meeting of the Marketing Committee yesterday!!

- ii. On-campus Promotions in the works:
  1. Linda Vista Farmers Market (every Thursday 2-7pm)
  2. BibliU and NYT
  3. Brainstorming more ways to promote public involvement in Senate
  4. Toreros Against Homelessness in collaboration with Loryn from Aux Services
  5. Grand Opening of the Chicano Park Museum and Cultural Center (10/8 from 12-2pm)
- iii. Google Form for Marketing Requests
- iv. Contact: [asgpublicrelations@sandiego.edu](mailto:asgpublicrelations@sandiego.edu)
- g. Chief of Staff Amaya
  - i. Not many updates from this week.
  - ii. Working on the organizational chart with Kayley, might be looking for some help if any of you would like to! It is going to be a little work before it is ready
  - iii. Make sure office hours are in the ASG calendar and thank you to senators who turned in their logs this Sunday.
  - iv. Make sure these are getting done by Sunday nights even if you have little to report!
  - v. Quote of the day: “Peace is not only the absence of war. As long as there is poverty, racism, discrimination and exclusion. We’ll be hard pressed to achieve a world of peace.” - Rigoberta Menchú Tum
- 11. New Business
  - a. Presentation of the New Wellness Building Plans by Jen Lee and Timothy Novara
    - i. Stakeholder Committee: André Hutchinson-Facilities, Andre’ Mallie-Auxiliary Services, Dr. Chris Burden-Wellness, Charlotte Johnson-Student Affairs, Henrik Rogers-Student, Jake Kuennen-Athletics, Katie Roig-Finance, Ky Snyder-University Operations, Dr. Mitch Malachowski-Faculty, Marie Davis-Finance, Bill McGillis-Athletics, Jen Lee Aller–Student Affairs, Zachary Randel-Facilities, Melissa Tumlos-ASG, Ashley Jabro-ASG
    - ii. Guiding Principles: Set a new standard for an experiential,

inclusive and holistic wellness facility and NCAA Division 1 athletic space. A student-focused hub which connects to other spaces on campus and integrates well-being into the USD experience and demonstrates environmental stewardship. A facility that celebrates multiculturalism, reaches out to underrepresented groups, and where all students belong and are recognized.

iii. Phases of Student Input:

1. Phase 1: Focus groups conducted by USD (February - March, 2022) Results share by USD with Wellness Center Committee
2. Phase 2 On-campus tabling by Populous, an external group, at the Strawberry Festival (April, 2022). Survey sent to all students, including graduate students (April-May, 2022).

iv. Phase 1: Purpose & Considerations

1. Purpose: Collect ideas to inform the design process (conceptualization of wellness, practices students currently engage in, recommendations for future programs/spaces). Collect ideas to make this new center accessible and welcoming for all students. Raise awareness for the project.
2. Considerations: Want a diverse representation of students (e.g. class level, gender, major, residential status, transfer status, race/ethnicity, ability, etc.). Majority or most frequently cited topics raised in the focus groups should not necessarily take priority. Each focus group will last at least an hour, giving each student plenty of opportunity to share thoughts on each question; compensate them for time with free lunch/dinner. Results shared by Populous with the Wellness Center Committee.

v. Focus Group Participation:

1. 8 Small Focus Groups: Campus Recreation & Sports Clubs (2), Commons (1), Commuter Students (1), General Session (1), Graduate Students (1), Student Support Services (2)

- a. 56 students
  - 2. 1 Large, Abbreviated Focus Group: Associated Student Government
- vi. Semi-Structured Protocol and Questions:
  - 1. How would you define the term “holistic wellness” when thinking about college students?
    - a. Purpose: to get a sense of students’ understanding and interpretation of wellness.
  - 2. What are some positive or healthy things you or your peers do to support your own well-being?
    - a. Purpose: to begin informing the programmatic conversation.
  - 3. What offices, services, or programs does USD currently have/offer that support student holistic wellness?
    - a. Purpose: to gain an understanding of student awareness for existing offices, services, and programs.
  - 4. What are some things that other colleges have as part of their wellness offerings or initiatives (if you know)?
    - a. Purpose: to continue informing the programmatic conversation.
  - 5. How do you imagine USD integrating these different aspects of wellness into a single center?
    - a. Purpose of Question: to get recommendations on how to proceed.
  - 6. Our goal is to make this new wellness center accessible and inviting to all students. What are some things we should consider in order to make this a reality?
    - a. Purpose of Question: a broad question for considerations in the development process.
- vii. Results:
- viii. Big Picture Themes:
  - 1. Wellness activities and spaces are different from student to student (i.e. wellness is not all physical

- exercise); this wellness center should represent that.
2. This should serve as a USD community space or a gathering space. A place where students can go to relax, recharge, and connect.
  3. Health services are currently spread around campus and are sometimes difficult to locate. Bringing elements from them into this space can reduce stigmas about use and make them more accessible.
  4. The physical design of the center is important. Lots of natural light/windows, designing with physical accessibility as a priority and not just being ADA compliant, gender-inclusive design, environmentally sustainable/progressive, maximize outdoor spaces, and use of color.
- ix. Program/Space Ideas:
1. **Physical exercise space/ideas:** Indoor or outdoor track, New practice field - multiple concerns over losing this space, Flexible/reservable rooms - stretching, yoga, group exercise, Climbing wall, Storage space for club teams, Lockers, Sauna/Steam rooms, Physical therapy, Outdoor exercise areas that can be used for variety of activities (e.g. plyometrics), Beach volleyball courts
  2. **Non-Physical exercise space/ideas:** Meditation room and prayer room, Art rooms / music room, Private rooms for telehealth appointments, Reservable rooms for student organizations/meetings, Lounge spaces with different furniture, Color therapy rooms / “zen dens”, Cooking spaces, Healthy food/juice bar, Napping rooms/pods (where you aren’t feeling watched), Space for support offices like financial aid / counseling, Recreational reading room, Video game area, Food pantry/grocery store, Gardens (students can grow food or relax), Spaces for animals, Variety of furniture; don’t make all chairs the same or attached to desks, Outlets everywhere, Nutritionist on site
- x. Ideas for Making this a Welcoming Space for All Students:

1. Have a welcome desk/area with a person that can answer questions
  2. Use USD community member art on the walls
  3. Bright colors on the walls
  4. Welcome signage on the building
  5. Have quotes about wellness painted on the walls
  6. A display board that easily shows what is available in the space; when classes or activities are happening
  7. Hours of the facility should match the needs of students; late in the evening so it can be used after classes end and early in the morning
  8. TVs that show how to use equipment
  9. Lots of natural light
  10. Have music playing
  11. Provide quality menstrual health products, soap, shampoo, etc.
  12. Interactive digital maps that show where things are and what is currently available
  13. Proactively think about physical accessibility: stairs are a problem, tables/chairs don't always work for students with disabilities
  14. Overall gender-inclusive design
  15. Allow student groups to meet/reserve space - this will introduce more students to this center
  16. The center needs to be available for non-athletes
  17. Have a gear-exchange program
  18. Make a new, visible (no stigma for use) food pantry/grocery store
  19. Diverse staff (counselors and regular staff)
- xi. Phase 2: Purpose and Considerations:
1. **Purpose:** Same as Phase 1, but collect input from the larger student population
  2. **Considerations:** Use a combination of a survey sent to all students and an on-campus activation at the Strawberry Festival and the SLP Dining since they attract a large number of students
- xii. Questions:
1. Are you a student athlete, if so which sports?
  2. Which of the following indoor and outdoor facilities

- have you used while a student at USD?
3. Which of the following wellness / recreation activities have you participated in while at USD?
  4. How often are you using wellness / recreational / athletic facilities offered at USD?
  5. Overall, how would you rate the quality of the wellness / recreational / athletic facilities / spaces provided by USD?
  6. Overall, how would you rate the quality of the wellness / recreation / athletic PROGRAMS offered at USD?
  7. From the following list, please check all of the off-campus wellness / recreational / athletic facilities you are currently using.
  8. What time of day are you most likely to utilize wellness / recreational / athletic facilities during the week (Monday - Friday)?
  9. What time of day are you most likely to utilize wellness / recreational / athletic facilities on the weekend (Saturday - Sunday)?
  10. Which of the following factors are important to you? (e.g. availability of equipment, space)
  11. Level of agreement with the following statements (plus open ended comments):
    - a. USD Campus Wellness / Recreation / Athletic facilities are clean.
    - b. USD Campus Wellness / Recreation / Athletic facilities provide a safe environment.
    - c. USD Campus Wellness / Recreation / Athletic facilities are well-maintained to encourage participation (ex: temperature, ventilation, etc.)
    - d. Fitness equipment on campus is available when I want to use it.
    - e. The number of weight machines on campus is sufficient.
    - f. The number of cardio machines on campus is sufficient.
    - g. There are adequate stretching areas on

- campus.
- h. The locker rooms on campus are functional and provide adequate space.
  - i. There is an adequate amount of available indoor recreation space on campus (i.e. gyms, studios, etc.).
  - j. There is an adequate amount of available outdoor space on campus (i.e. fields, courts, etc.).
  - k. The availability of the Outdoor Pool for different types of aquatics (ex: free swim, lap swim, etc.) is adequate.
- 12. When deciding to attend USD, how important were Campus Wellness / Recreation / Athletic facilities in your decision?
  - 13. Please share any additional comments you may have regarding the importance of Campus Wellness / Recreation / Athletic facilities in your decision to attend USD.
  - 14. What OUTDOOR space types would you like to see in a new wellness, recreation and athletic facility? Check up to 10 or add using the "other" comment field.
  - 15. What INDOOR space types would you like to see in a new wellness, recreation and athletic facility? Check up to 10 or add using the "other" comment field.
  - 16. What wellness / recreation / athletic programs / activities would you like to see offered at USD that aren't today? Think of things you have seen in other places or on other campuses (example Barre, more mental health support, cryotherapy, personal finance consultation, vitamin infusion, spa services, men's swimming, women's golf, etc.). If none, write "none".
- xiii. Results:
- 1. Over 250 ideas were shared at the Strawberry Festival and 298 students completed the survey.
  - 2. Commonly referenced programmatic elements

included: rock climbing, nap space, a pool, weight and fitness space, massage chairs/room, meditation space/yoga space, and recreation courts.

xiv. Question and Answer Session:

1. Senator Maleah: When will this be built?
2. A: Tentative dates begin the end of this academic year and up by August of 2024. The Building will be on the Valley field.
3. Senator Josh: Without the Valley field will there be enough time for club sports to practice.
4. A: This is a major concern with the shut down of the Valley field, but they are working on a solution with exec and President Harris.
5. Senator Bre'Arra: What is the capacity of the building?
6. A: Certain spaces will serve as a first come first serve basis, capacity is unknown atm, but similar to the SLP and will include reservable spaces. The team created a lot of large adaptable spaces to serve multiple purposes, there will also be quiet spaces and many options of how to utilize the building.
7. Senator Arissa: How will the building being built throughout the school year affect things like parking, noise pollution, and student life?
8. A: The noise impact will be potentially thought of and will work with residents. Not ideal, but parking issues will be brought up.
9. Senator Jolie: How will this affect current health centers?
10. A: some spaces will be moved into the new building and some will not, the Space Committee will work on utilizing the space.
11. Point of Order: time limit reached.
12. Motion to extend the time by 10 minutes. Seconded. Motion passes.
13. Senator Gunner: Was it considered to simply improve current health resources? How is the outdoor space going to look?
14. A: The purpose of the committee was to focus on

new space, but the VP is on the committee bringing that information to his team. There will be a beach volleyball court, outdoor basketball court, and pool. There will be a staircase and elevators in the building instead of the current valley stairs by parking garage.

15. Senator Devon: How many spots would be taken up with construction, and can current parking spots be set aside for people who park in the Valley. How is the building going to be environmentally friendly?
  16. A: Jen will work on getting that information out to the Senate and our constituents.
  17. Senator Morgan Proxy: What organizations will be chosen to be moved into the new building.
  18. A: It has already been decided.
  19. Senator Bre'Arra: Will there be new amenities for mental health that are more interactive?
  20. A: The counseling center will still remain in the same place, but there will be satellite offices in the new building. Jen will communicate more about what is exactly in the building.
  21. Senator Arissa: Will the public be able to pay a fee to use the building and will the students be paying for this.
  22. A: This facility will be for USD students, but it has been recently brought up for faculty and staff to possibly use these services.
  23. Senator Josh: Bosley and other gyms do not open till 7, what time would this new building open, possibly 5 or 6 a.m.
  24. A: This is a great opportunity to take this initiative and push it through ASG, because military students have also brought up these concerns in focus groups.
  25. Point of order: The allotted time has expired.
- b. Presentation on Voter Registration by USD Votes
- i. How to Vote:
    1. Decide what address to register with. Students can register with their USD or home address.

2. Go to [www.sandiego.edu/vote](http://www.sandiego.edu/vote).
    3. Request the ballot.
    4. Google Ballotpedia.
  - ii. Asking each to take a pledge to vote this year. To make this commitment sign the #allintovote
  - iii. The goal is to connect with as many student groups as possible so they have been presenting and ask the Senate to reach out to them with any organizations they can present to.
  - iv. Goal is to exceed last year's statistic of having 76% of eligible students vote.
  - v. Question and Answer Session:
    1. Senator Devon: Have you found any other effective ways of reaching out to students other than texts.
    2. A: Using consistent language while presenting to help students make a plan to vote.
    3. Senator Arissa: Thanks the group for coming in and encouraging the Senate to take advantage of Ballotpedia and recommend it to their constituents.
- c. Approval Vote on Returning Student Orgs
  - i. Re-registering clubs:
    1. All re-registering clubs must get approved by Senate
      - a. Presented by Student Organization Committee
      - b. Have been reviewed by past Student Organization Committees
    2. List of all clubs:
  - ii. Clubs:

1. Alcalá Club
  2. USD Chemistry and Biochemistry Club
  3. Society of Women Engineers
  4. American Marketing Association-USD Chapter
  5. Phi Chi Theta
  6. Student International Business Council
  7. Torero Gaming
  8. Less Than Three Dance Crew
  9. People of the Islands
  10. Delta Sigma Pi
  11. The Alcalá Review
  12. Alpha Pi Sigma
  13. Kappa Kappa Gamma
  14. Phi Gamma Delta (FIJI)
  15. Alpha Delta Pi
  16. Beta Theta Pi
  17. Kappa Alpha Theta
  18. Business Administration Society
  19. Folklorico and Mariachi Association
  20. Intervarsity Christian Fellowship
  21. Society of Physics Students
  22. French and Francophone Studies Club
- iii. Senator Bre' Arra: Asks for information on each organization and amount of members.
  - iv. A: There is a spreadsheet in the student org's committee and it is on ToreroOrgs.
  - v. Jen affirms this knowledge and information

- vi. Senator Anisa: What is the procedure on vetting, she is aware of a club not following their current bylaws.
- vii. Senator Jordan: Elaborate on this case.
- viii. Point of order: the allotted time has been reached.
- ix. Motion to extend time by 5 minutes. Seconded. Motion passes.
- x. Senator Anisa: The international bylaws state all members in the organization of the premed committee should vote for the new members, and this bylaw was not followed during recruitment.
- xi. Senator Jordan: They will reach out to said student organization.
- xii. Chief Justice Alana: If senators think or hear of an organization not following bylaws reach out to the judicial branch.
- xiii. Motion to approve student orgs.
- xiv. Senator Sean: If these organizations are approved will the judicial branch continue to follow up on violation of bylaws?
- xv. The Speaker affirms and explains senators can approve or amend the motion to only approve specific certain organizations.
- xvi. Motion seconded. Motion passes.
- d. Debrief and Discussion on the Wellness Building plans
  - i. Senator Dana: Brings up the concern of the parking for commuters during construction periods, Work with Mike Diltz to assign a specific commuter lot during construction period.
  - ii. Speaker: Encourages senators to continue

- iii. Senator Josh: If there is a yoga space can there be a place where yoga or pilates or whatever people like to do is taught?
- iv. Senator Bre'Arra: Adding self-defense classes as an amenity in the new building.
- v. Senator Chloe: Wishes to see an extension of the health and wellness center amenities in the new building.
- vi. Senator Ayah: How inclusive will the prayer room be and can the new building include a safe space of prayer for new students.
- vii. Clerk: Extending hours of the existing health center, possibly working with Senator Chloe.
- viii. PR Chair Kaylie: Currently said students are comfortable with faculty and staff using the building, but they would also pay a fee for the building being built.
- ix. Senator Ceci: What jobs would be available to students in the new center?
- x. Senator Arrisa: Students will have to pay this fee regardless of using the building, and emphasizes she would like faculty and staff to also pay this fee, and want to ensure students have access and priority to equipment.
- xi. Senator Anisa: Making sure students are aware of the new fee being added to their tuition.
- xii. Senator Ayah: Will the fee be a compulsory fee and faculty and staff should use the wellness center, but implementing a fee is fair, but she believes the fee should not be compulsory. Does not believe students or faculty should have priority and it can equally accommodate everyone.
- xiii. Senator Bre'Arra: Finding a possible resolution for

students who do not think they will use the center such as giving a couple free amount of hours.

- xiv. Senator Josh: Implementing a safe space for a woman only or a certain identity group only for a space in the new building.

12. Final Business and Hearing of the Public. *At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items.* (10 min)

- a. Finance Chair: Informs senators that next Senate they will be voting on increasing the student activity fee currently at 125.
- b. The Speaker: This is very important for Senators to talk to their constituents about and do their research on.
- c. Clerk: What is the possible increase?
- d. Finance Chair: approximately 3.5% each semester.
- e. Senator Chloe: the emergency lyft fund has been taken away, is there any information on why?
- f. Finance Chair: There is conversation to bring that back because it is valuable for students.
- g. Senator Gunner: Does the fee affect overall tuition?
- h. Finance Chair: Senate has no control over tuition fee.
- i. Senator Maleah: Clarifying what she should ask her constituents about. Are senators voting on tuition increase or just the activity fee?
- j. Finance Chair: No say in tuition increasing, but senators are voting on tuition fee presuming there will be a tuition increase.
- k. Senator Morgan Proxy: Do students on scholarship and financial aid also increase by 3.5%.
- l. Finance Chair: That is determined by the school, but most likely

it is adjusted.

m. Quorum lost.

13. Adjournment (1 min)

a. Senate adjourned (2:18)

*The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.*